YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	R.D.S.PUBLIC GIRLS COLLEGE REWARI
• Name of the Head of the institution	DR.DALBIR SINGH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01274257399
• Mobile No:	9416424253
• Registered e-mail	rdspgc@gmail.com
• Alternate e-mail	dalbirsingh579@gmail.com
• Address	KALAKA ROAD REWARI
• City/Town	REWARI
• State/UT	HARYANA
• Pin Code	123401
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**INDIRA GANDHI UNIVERSITY MEERPUR REWARI**	
• Name of the IQAC Coordinator	**PARMOD YADAV**	
• Phone No.	**01274257399**	
• Alternate phone No.	**9416424253**	
• Mobile	**9416691759**	
• IQAC e-mail address	**rdspgc@gmail.com**	
• Alternate e-mail address	**dalbirsingh579@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	www.rdspgcollege.ac.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	www.rdspgcollege.ac.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**57.70**	**08-01-2004**	**Nil**	**Nil**

6.Date of Establishment of IQAC	**26/11/2021**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Education Department	**Salary & Pension**	**DGHE Haryana Panchkula**	**2021-2022**	**6884718/-**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
1. Health awareness camp regarding sanitation in girls 2. ?Tree plantation 3. ?First Aid and other life saving informations by Doctors 4. ?For safety of girls students information about Durga app 5. ?Competition on various activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Health awareness camp regarding sanitation in girls	On 9.32022 a health awareness camp was organised by a NGO named 'Lal rang pad bank' told about sanitation during menstrual period
2. ?Tree plantation	To make environmental awareness tree plantation was done in college campus to motivate students regarding plantation of trees and value of trees on 4.8.2021
3. ?First Aid and other life saving informations by Doctors	3. ?First Aid information about Heart attack,burn and other life saving informations were provided by Doctors Medical Association Rewari
4. ?For safety of girls students information about Durga app	4. ?For the safety of girls students information about DurgaApp was given and how to use it when you are in trouble by police department on 11.5.2022
5. ?Competition on various activities	competition on various activities like Guru parv,Ramayan chopae vachanand small story writing were done to inculcate moral values in students

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
President	26/11/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	**21/12/2022**

15.Multidisciplinary / interdisciplinary

nil

16.Academic bank of credits (ABC):

nil

17.Skill development:

A MOU sign was assigned with IndoAmerican group in March 2022 to provide IT and employability skills among students free of cost. Only final year, students of all streams were enrolled. 30 students attended the course and certificates were given to them for students were placed in job, organised, Joe in Ahir College Rewari

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nil

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is a student centric teaching and learning methodology. In which course delivery assessment are planned to achieve stated objectives and outcomes. It focus on measuring students performance that is outcome at different levels. In our colleges, research work is nil, but our main focus is on Pg classes, students , to make them creative, knowledgeable, and try to make the students to face the challenges in future

20.Distance education/online education:

Nil

Extended Profile

1.Programme

1.1   **6**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **625**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **107**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **225**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **12**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **18**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**6**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**625**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**107**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**225**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**12**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**18**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**19**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4484487/-**
4.3 Total number of computers on campus for academic purposes	**15**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well plan and documented process. The institution is affiliated to I.G. Univ. Mirpur and the institute have to follow the guidelines prescribed by Univ, In 20 20-2021 was the period of pandemic corona and most of the classes were online after March 20, In the session, 2021 examinations and admissions were started simultaneously as as per university notification so so in the beginning of the session, a meeting was conducted to prepare academic calendar, curriculum, planning and preparation of timetable. All faculty members prepares their teaching plan by making optional use of available resources. Classes are conducted according to their timetable properly, the college has been running, six programs three at B.A. level and three at UG level, mostly classes usually taken off-line. Only in corona period it was taken online.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares academic calendar according to the rules and regulations of the university IGU Meerpur.Academic calendar contains the relevant information regarding teaching and learning schedule,working days,holidays,internal assignment schedules,practical examination schedules and final examination schedules etc. As per the regulations of the university's various committees are formed to run all the curricular and co -curricular activities smoothly.NSS,Cultural and Sports Activities are distributed and implemented throughout the year.But in this crucial year of corona pandemic these activities are restricted.The aim of CIE is to enhance the quality education among the students through MCQ,assignments,class tests to evaluate the performance of the students periodically.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Rds Public girls College is always conscious about the crosscutting issues like gender, discrimination, environment and sustainability, women, values and professional ethics. Environmental awareness is created among students through tree plantation programme in the in the College. To save nature like birds, water, and feed facilities are provided in College. We had less green environment in the college with a permanent waste PIT and rainwater harvesting system. We teach our students to maintain the College neat and clean and plastic free. Ours is a girls college, so we care about their health also like about sanitation practises and how to keep yourself healthy in corona period bye taking healthy diet, we try to inculcate moral values in our students like celebrating our great leaders, birthday, Guru Nanak Jayanti, Swami Vivekanad ji, competition on Ramayan, Choppa, Vachan, are done in the For the safety of our girls, students, there is a app called Durga app is for girls safety. Police department help us to teach our students about this app like how to download in their mobile and how to use it when they are trouble. In teaching learning, also, we always ready to solve the problems of our students by mentorship and by College grievance committee.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	<u>View File</u>

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	<u>www.rdspgcollege.ac.in</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

107

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the College students are with different cognitive abilities. Therefore, the level of challenge faced by them is also different or as per their IQ level. The college is empathetic to this issue and takes maximum steps to optimise the learning outcomes of all students. For the betterment of the students , these approaches are done – 1 observing and assessing the participation of the students in regular classes, theory and practical, assignments, presentations, and in internal test 2. Organising various academic, cultural and sports activities to boost the Intelectual and overall personality level of the students 3. ?. for freshers in the beginning of the session orientation programme is conducted to make them aware about college campus, about college activities, about mentors in the college. Every staff member is a mentor of their students whom they are teaching and they help them in solving their problems, either academically, socially and any other personal problems

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
625	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the pandemic time, the attitude regarding teaching is shifting to innovative online teaching methods by the teachers. But after post pandemic, the college continued with lecture method with the students pedagogical techniques for an effective teaching, learning, students are encouraged to participate in different academic activities, such as debates, seminar, presentation , group discussions, poem, recitations, and poster making on different topics. The method such as experiential learning is also inculcated among students through community services done in NSS activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has a significant concern for providing the learning resources to enhance learning experiences among the students. The main focus Of off-line/online teaching to provide knowledge as well as effective learning among students with the completion of their syllabus. In targeted time. Show the faculty members have used IT unable learning tools in pandemic time like Zoom app, Google Meet, and prepared videos lecture on different topics of the syllabus. These IT tools also helps teachers to manage the evaluation of internal assessment, assignments, and tests of students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution

(Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college examination committee plays effective role in smooth conduct of internal exams such as finalizing of date sheet(internal examination), assignments, examination schedule of 'Computer Awareness' and 'Environmental Studies', etc. All practical examinations, internal evaluation of projects and internal examination of UG/Postgraduate programmes are carried out by individual departments as per Indira Gandhi University, Meerpur, Rewari guidelines.. The lecture method can be used to engage students in quizzes and activities to deepen their learning. The other method which we are using is Blended learning. Blended learning is a term which describes a course or module where the use of face-to-face (F2F) and online delivery has been considered together for the best overall learning and teaching experience. Where blended learning works well when both modes of delivery (F2F and online)are seen as equally important and both are being deployed in a way which plays to their strengths. Blending the learning

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The College follows all guidelines of the University. The College has set examination module as peruniversity instructions which are supportive for learning outcomes. Time-table/ Display of Datesheets: The time-tables of all examinations are displayed on the Notice Board of the college. The examination committee of college works with commitment to resolve the problems/complains regardingthe internal assessment or any other examination related problems associated with the students. TheExamination Committee set up an effective schedule focusing on assessment completion. However, theexamination Committee schedules for submission of marks /grades (internal assessment, practical) intime bound practice with transparent approach. All the examination related complains/grievancesreceived by examination committee are resolved at stipulated time as per university guidelines

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college running six programs, B.A, B.Com, B.Scat UC level and M.A. Hindi M.A., political science and and M.COM at Pg level. These courses are permitted by Univ and DHE. The ultimate goal of education is to motivate the students to become responsible and a good citizen. Now the times are changing and students with education or degree have to practical skills, with their creative knowledge. So we tried to fulfil these criteria by doing First orientation programme come fresher party.in this program members of different cells in the college like like women, cell, placement cell, NSS, cultural in charges, sports in charges and other department members like from commerce and science take part. We aware the students about different disciplines, their scope, job opportunities, and about various activities done in the college like youth festivals, sports meet, NSS activities about timetable, YRC, red ribbon, club, and other related activities. Our goal is to make the students aware about college campus, about classes about teachers, about mentors so that they feel free in their learning process in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Course Outcomes In the Outcome Based Education (OBE), assessment is done through one or more than one processescarried out by the department, that identify, collect, and prepare data to evaluate the achievement ofcourse outcomes (co's) The process for finding the attainment of course outcomes uses various methods. These methods areclassified into two types: Direct Methods and Indirect methods. Direct methods display the students' knowledge and skills from their performance in the class,assignments, internal assessment tests, semester examinations, seminars, laboratoryassignments/practical's, etc. These methods provide a strong evidence of student learning. Indirect methods such as course exit survey and examiner Feedback to reflect on students'learning. They are used to assess opinions or thoughts about the graduates' knowledge or skills. Rubrics are used for both formative and summative assessment of students. Same rubric is used forassessing an outcome so that the faculty is able to assess student progress and maintain the record ofthe same for each student. The rubrics are shared with students before being evaluated so that theyare aware of the performance criteria and their weightage

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

141

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.rdspgcollege.ac.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

File upload

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

28

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

311

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

nil

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`nil`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

`RDS College plans and ensures adequate availability of physical infrastructure .To enhance the teaching - learning process, basic needs of the class-room are fulfilled with immediate effect. All class room sare well maintained with adequate light and fan..The college has very spacious and lush green campus with adequate office space, rooms for different departments,offices for different cells, staff room, girls Common room,Canteen, many well maintained lawns,separate toilet for physically handicap ,staff members as well as for students. R.O. water facility has been provided in college.One Sanitary napkin vending machine has been installed in women cell room and one incinerator in girls toilet. Labs of different practical subjects , different parking for students and staff members is there. The College has Computer Labs with efficient Computer instructor. There is a seminar hall with latest multimedia projector.for all educational and social activity of students. The College has generator set for power back-up. The College is continuously improving and developing the infrastructure as per the requirements. The creation and enhancement of infrastructure that facilitates effective teaching and learning is utmost priorityof the institution. The policy of the college is to fulfill and upgrade the infrastructural requirements as and when such needs arise.`

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities, sports, yoga etc. RDS College has made it's own distinct identity and earned its own niche amongst the best college of the region. Since its inception college has attained remarkable success in academics,sports and other co -curricular activities. In cultural activities our students are doing fabulous work. Our College has participated in a Youth zonaland inter zonal level youth festival in past years and got recommended events .Our students also participated in Sanghi Making competition each year organized by Lok Sanskriti Vibhag of Haryana.Govt .Students got first and second position in last consecutive years.But because of ongoing of pandemic (corona) affected organization of these events..In sports also our students participated in many events at district ,state, national and inter university level.They got gold and silver medal in these events. The college has a big play ground with badminton court.Yoga activities was also carried out in college regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1528681/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2363/-

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The various computing facility available in the institution are detailed below. - Computers are installed at different places with in the college campus like Computer Lab, 1 Accounts office, Administrative office and Library,

There is no stand-alone facility available in the college. -Wi-Fi facility is available in the college 25 computer with internet facility. Since the campus is Wi-Fi enabled all the computers including desktop, laptop can access internet facility

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1528681/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The procedure and policies followed for maintaining and utilizing infrastructure are more alined towards development of students. The physical, academic and support facilities in the college are:-

Infrastructure profile :-

academic: Most of the classrooms are well ventilated and spacious with LED lights and fans. Wi-Fi enabled seminar hall and well equipped and well stocked library and for sports activities, -yoga rooms, Volley ballcourt,play ground for kho-kho and other amenities like departmental rooms, girls common room, differently abled washroomsetc. Maintenance of physical infrastructure: 1. The library development work is done by Library Advisory Committee. 2. Each laboratory has regular maintenance of laboratory equipments and keeping of stock register on regular basis. 3. The college has one coaches for khokho ,volleyball and ,yoga .Apart from above one part time trainer for taekwando an wushu 4. The computer and internet facilities in the college campus are provided through well qualified staff 5.The college campus is covered by .10 CCTV for comprehensive security. 6. Campus maintenance committee of the college continuously monitors and works to give a beautiful environment to the campus 7. Office attendants assist in the administration work and proper maintenance. 8 A simplified and transparent procedure is followed in utilizing the available facilities in thecollege.

Building infrastructure: There is a Building Maintenance and construction committee to look after the maintenance, repair and construction work. Equipments and Machines:Every department maintains stock register regularly to keep record of functional and non-functional items

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

82

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Despite the Covid-19 pandemic, students representative remained active.However students council election was banned by Haryana govt ,but representative took part in co-curricular, extra-curricular and department's academic as well as social activities. Different units of Collegei including Sports, NSS, YRC, andwomen cell has large number of student volunteers.During the Pandemic, the student society hosted several events, such as online Quiz. In Community Outreach Programs, student engagement is very high, which contributes greatly to the College's concept of Institutional Social responsibility. Student Representatives are a

link between administration and the students. Student representatives serve in a number of administrative work,prohibition and redressal of sexual harassment of girls.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association has been active for many years although it hasn't been formally registered Alumni of RDS College include over 75 active members members. The association organizes its annual meeting on 9 Feb 2020 o but due to ongoing of corona pandemic it was not possible in this session. to maintain social distancing. Alumni are the key brand ambassadors of the institution. The institution aims and strives to create and maintain a strong and positive relationship thereby fostering a lifelong bond between the institution and its alumni.The college is trying to identify areas of collaboration with alumni to enhance the number and quality of institution collaborations so that students can be

benefited. College is seeking to actively engage its alumni in order to benefit from their experience in various fields. We have created a Facebook page to reach out to our alumni.. We have invited several notable alumni to share their experiences, and wisdom with our students so that they may serve as role models to our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college thrive to empower the students by providing them the best possible knowledge and skills so that they are very well equipped to compete in their rapidly evolving surroundings. While fostering a deep connection to their community and environment. Our best endeavour here is to provide quality education that is accessible, inclusive and culturally sensitive, nurturing holistic development through a blend of academic excellence, practical skills and character building, we also aim to bridge the urban rural educational divide by leverage, technology, technology, community, community partnerships and innovative teaching methods to ensure every student reaches their full potential. This is clearly seen in the academic results, where our students secure their top positions in the university merit list, they get laurels for cultural events at college and university level and perform excellently in sports events, with representation at university,state and national levels also.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various committees of the college staff are made at the beginning of the session. The team members are fully empowered. We foster collaboration and promote shared decision making,the principal delegates authority and responsibilities to the respective committees which encourages innovations and responsiveness. The management and the Principal provide support,guidance and resources while maintaining oversight and accountability. All staff members have a voice in decision-making processes. The diverse perspectives of the staff are given recognition, there is an open communication amongst the management and the staff and the feedback from the staff and students is integrated into decision-making. In teamwork there is consensus amongst the members and full transparency to maintain trust and commitment among team members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In accordance with the vision and mission of the college, the long-term goals of the college to provide quality education for the holistic development of the students are chalked out in the beginning of the session. The financial resources are allocated according to the strategic priorities. The progress during the session is monitored and the results are evaluated, and if required,adjustments are made .the college through its dedicated staff is always on its way to achieve its vision and thus continuously improving its educational offerings and services.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ours is a college affiliated to Indira Gandhi University Meerpur. In most of the policies and administrative setup, we have to follow the guidelines of the university. same is the case with the appointments of the regular faculty, both teaching and non-teaching.All the rules and regulations and procedures are strictly in accordance with the rules of the university and the Directorate of Higher Education , Panchkula, Haryana.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the welfare measures for teaching and non-teaching staff are implemented in the college according to the guidelines and orders of the government. The provisions of the Provident fund, NPS, ESI, etc. are in accordance with the rules of the directorate of higher education, Panchkula, Haryana.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the regular staff members of the college, teaching and non teaching, have to fill their ACRs, regularly every year, the principal gives his remarks on their ACRs. The grades of the teaching and non teaching staff are revised in accordance with the

rules of UGC and The Directorate of Higher Education,Haryana.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Nil

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

We always strategise to explore grants, donations, and partnerships with local businesses or NGOs to diversify income streams. The NSS unit and other departments of the college also try to foster ties with local community through events, and

volunteer opportunities to garner support and donations. Our priority is to spend on essential resources like qualified staff, updated teaching materials, and infrastructure improvements based on the institution's goals and needs. We always strive to increase efficiency in day-to-day operations, such as energy-saving initiatives or streamlined administrative processes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell (IQAC) of college plays a crucial role in institutionalizing quality assurance strategies and processes.IQAC assists in formulating quality policies and objectives tailored to the institution's needs, ensuring alignment with regulatory requirements and academic standards.It identifies areas for improvement in teaching, learning, and administrative processes through feedback mechanisms, and data analysis.IQAC conducts training sessions after college level to enhance faculty and staff competencies, fostering a culture of continuous professional development. It facilitates communication and collaboration among stakeholders, including students, faculty, and alumni, to gather feedback and promote transparency. IQAC coordinates the preparation and documentation required for accreditation processes, ensuring compliance with accreditation standards and criteria.Overall, the IQAC serves as a catalyst for enhancing the overall quality of education and organizational effectiveness in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) of the college promotes a quality culture through various initiatives. We have devised a regular assessment and feedback mechanism for faculty and students to identify areas for improvement. The feedback from the students is analysed and changes are incorporated for the betterment of the college.Establishing quality benchmarks and goals helps in maintaining standards, so this practice is adopted by the IQAC.Organizing workshops, seminars, and training sessions for faculty and staff to enhance their skills and awareness about quality practices is effective and so IQAC plans to organise some in the college in the coming sessions.we encourage student involvement in quality enhancement initiatives which fosters a sense of ownership and responsibility. We maintain transparency and accountability in all processes to contribute to a culture of continuous improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the year

- Separate common room for girls is there with all the necessary facilities.
- Students may put their complaints in the complaint box, if they have any, installed near the principal office.
- Clean washrooms with hygiene and ventilation centric amenities are present.
- Lady peon as well as lady clerk are there.
- CCTV cameras are functional 24x7.
- Discipline committee and anti-ragging committees exist in the college to provide remedy to complaints.
- Anti-ragging posters are there at multiple locations in the college premises.
- Informative Lecture about Durga Shakti App was conducted in the college by NSS and women cell of the college to spread awareness about women safety.
- Lectures and discussions on various women's issues on the eve of International Women Day were held.
- Students were educated through poster making competitions regarding 'Our Culture and various Festivals' on 06.04.2022 by women cell of the college.
- Extension lecture on 'health and hygiene' was delivered by Ms. Mithlesh, Associate Professor of Home Science on 12.02.2022 during the NSS camp.
- District level Webinar on 'Breast Cancer awareness and adopting a healthy lifestyle' was organised by NSS unit of the college in association with Sanjivani social organisation
- HB tests were conducted and lecture given on Anaemia by Dr. Suman and Dr. Neeraj
- Installation of sanitary pad machine and its disposal machine were done on 09.05.2022 in the college premises.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Sweepers and other workers work in tandem with NSS volunteers to keep the college campus clean, hygienic and aesthetically appropriate.**
- **Environment Awareness Committee consisting of College faculty is there to look into the environment related aspects.**
- **Installation of sanitary napkin vending machine and an incinerator to ensure used napkins' safe disposal has been done in the college premises.**
- **Parking of vehicles is ensured at a safe distance from the college classrooms and administrative offices etc., to provide a smoke free environment to faculty and students.**
- **SwachhataPakwara celebration encompassing various activities like cleanliness drive, rallies, lectures, competitions etc. was conducted by NSS unit of the college.**

- **Bio degradable solid waste like leaves, branches of trees,**

wooden waste, left over food, left over fruit and vegetables peels, grass etc. are put in pits dug for this purpose. These pits are covered with soil and with the passage of time this waste is converted into organic manure which is used in the college plants.

Bio Non degradable waste like old news papers, magazines, periodicals etc.are sold to knacker from time to time.

Liquid waste from washrooms and laboratories is disposed off through public sewerage system or into the pits in the college premises. The waste water collected in these pits slowly percolates in the soil.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

vehicles

3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading   **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

o foster an inclusive environment in the college we organise cultural events, and celebrations of different festivals to promote understanding and appreciation of diverse backgrounds. We call eminent persons and hold lectures by them on diversity, equity, and inclusion to raise awareness and promote tolerance among students, faculty, and staff. We try to provide resources and support services for students from diverse backgrounds, such as counseling,and financial aid to ensure equitable access to education. NAS unit of the college engages with local communities and organizations to promote mutual understanding and respect, fostering collaboration and partnerships that benefit all stakeholders. We implemented the practices that uphold inclusivity and non-discrimination, including zero-tolerance policies for harassment and discrimination based on cultural, regional, linguistic, communal, or socioeconomic factors.By embracing and celebrating diversity while actively promoting tolerance and harmony,we try to create an environment where all members feel valued and respected. Though during this period because of the pandemic the students could not be assembled for any such activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

It is always our effort at the college to keep the students connected to their roots. We always thrive to sensitise them towards their obligations as responsible citizens. Many activities are usually done on campus to achieve this purpose. But because of the pandemic, the activities had to be restricted. Also, we could not arrange for online lectures by eminent personalities to sensitise the students as most of the students are from rural background and don't have the internet connectivity. In spite of these limitations, we celebrated constitution day on 26 November 2020, Yoga Day was celebrated online on 21 June 2021 and national youth Day was celebrated on 12 January 2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We at the college, celebrate all the national and many of the international commemorative days, events and festivals. National days like the Republic Day, Independence Day, Gandhi Jayanti,almost all the birth anniversaries of eminent persons, martyrdom days, etc. are celebrated in the college with full vigour and enthusiasm, and it is The effort of the college to invite some veteran freedom fighter or an ex- serviceman or any such person as could influence the young students and help in inculcating the qualities of patriotism and nationalism in them . During the Republic Day and Independence Day celebrations also the national flag is unfurled and hoisted respectively by the chief guest and the environment seems to be dripping in feeling of nationalism, being an all Girls College women's day is also celebrated with added vigour . All these programmes were not celebrated with the fullness of spirit because of the pandemic this session, though we did not miss the minutest of the opportunity in our chance of celebrations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Special attention is paid to cleanliness of the environment in the college. A garbage pit is there in the college for decomposition of the organic waste from the college, keeping in view of the deteriorating water table of the region,such practices as to maximise the use of water are adopted in the college. The rainwater harvesting is done in the college and the spilled water from the drinking taps is used for the gardening purpose with the help of a pipe to transfer it to the lawn. To save energy,the classrooms are equipped with, proper ventilation facilities and rooms in the building are positioned in such a way that sunlight

is sufficient in the rooms during daytime. Otherwise, also we have the provision of LED bulbs which consume less energy.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The ultimate goal of the college is to achieve success as an educational institution for holistic development to empower students to become well-rounded individuals equipped with the knowledge, skills, and values to thrive in a rapidly changing world. The college is fully dedicated for the holistic development of the students. The effort of the college is to nurture students' intellectual, emotional, social and physical well being. For the holistic development of the students we thrive to provide a supportive learning environment, encourage critical thinking, foster creativity and promote personal growth. Academically, the students excel and get positions in the university meritorious students' list.Beyond the class rooms, extra curricular activities such as sports, arts, and community service play a crucial role in developing leadership skills,teamwork and social responsibility. The college students have been representing the university and are part of national teams in various sports. Thus the college students participate and get medals at college, university, state, national and international level.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well plan and documented process. The institution is affiliated to I.G. Univ. Mirpur and the institute have to follow the guidelines prescribed by Univ, In 20 20-2021 was the period of pandemic corona and most of the classes were online after March 20, In the session, 2021 examinations and admissions were started simultaneously as as per university notification so so in the beginning of the session, a meeting was conducted to prepare academic calendar, curriculum, planning and preparation of timetable. All faculty members prepares their teaching plan by making optional use of available resources. Classes are conducted according to their timetable properly, the college has been running, six programs three at B.A. level and three at UG level, mostly classes usually taken off-line. Only in corona period it was taken online.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares academic calendar according to the rules and regulations of the university IGU Meerpur.Academic calendar contains the relevant information regarding teaching and learning schedule,working days,holidays,internal assignment schedules,practical examination schedules and final examination schedules etc. As per the regulations of the university's various committees are formed to run all the curricular and co -curricular activities smoothly.NSS,Cultural and Sports Activities are distributed and implemented throughout the year.But in this crucial year of corona pandemic these activities are restricted.The aim of CIE is to enhance the quality education among the students through

MCQ,assignments,class tests to evaluate the performance of the students periodically.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | **B. Any 3 of the above** |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Rds Public girls College is always conscious about the crosscutting issues like gender, discrimination, environment and sustainability, women, values and professional ethics. Environmental awareness is created among students through tree plantation programme in the in the College. To save nature like birds, water, and feed facilities are provided in College. We had less green environment in the college with a permanent waste PIT and rainwater harvesting system. We teach our students to maintain the College neat and clean and plastic free. Ours is a girls college, so we care about their health

also like about sanitation practises and how to keep yourself healthy in corona period bye taking healthy diet, we try to inculcate moral values in our students like celebrating our great leaders, birthday, Guru Nanak Jayanti, Swami Vivekanad ji, competition on Ramayan, Choppa, Vachan, are done in the For the safety of our girls, students, there is a app called Durga app is for girls safety. Police department help us to teach our students about this app like how to download in their mobile and how to use it when they are trouble. In teaching learning, also, we always ready to solve the problems of our students by mentorship and by College grievance committee.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	www.rdspgcollege.ac.in

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

107

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the College students are with different cognitive abilities. Therefore, the level of challenge faced by them is also different or as per their IQ level. The college is empathetic to this issue and takes maximum steps to optimise the learning outcomes of all students. For the betterment of the students , these approaches are done – 1 observing and assessing the participation of the students in regular classes, theory and practical, assignments, presentations, and in internal test 2. Organising various academic, cultural and sports activities to boost the Intelectual and overall personality level of the students 3. ?. for freshers in the beginning of the session orientation programme is conducted to make them aware about college campus, about college activities, about mentors in the college. Every staff member is a mentor of their students whom they are teaching and they help them in solving their problems, either academically, socially and any other personal problems

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
625	**31**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the pandemic time, the attitude regarding teaching is shifting to innovative online teaching methods by the teachers. But after post pandemic, the college continued with lecture method with the students pedagogical techniques for an effective teaching, learning, students are encouraged to participate in different academic activities, such as debates, seminar, presentation , group discussions, poem, recitations, and poster making on different topics. The method such as experiential learning is also inculcated among students through community services done in NSS activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has a significant concern for providing the learning resources to enhance learning experiences among the students. The main focus Of off-line/online teaching to provide knowledge as well as effective learning among students with the

completion of their syllabus. In targeted time. Show the faculty members have used IT unable learning tools in pandemic time like Zoom app, Google Meet, and prepared videos lecture on different topics of the syllabus. These IT tools also helps teachers to manage the evaluation of internal assessment, assignments, and tests of students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college examination committee plays effective role in smooth conduct of internal exams such as finalizing of date sheet(internal examination), assignments, examination schedule of 'Computer Awareness' and 'Environmental Studies', etc. All practical examinations, internal evaluation of projects and internal examination of UG/Postgraduate programmes are carried out by individual departments as per Indira Gandhi University, Meerpur, Rewari guidelines.. The lecture method can be used to

engage students in quizzes and activities to deepen their learning. The other method which we are using is Blended learning. Blended learning is a term which describes a course or module where the use of face-to-face (F2F) and online delivery has been considered together for the best overall learning and teaching experience. Where blended learning works well when both modes of delivery (F2F and online)are seen as equally important and both are being deployed in a way which plays to their strengths. Blending the learning

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College follows all guidelines of the University. The College has set examination module as peruniversity instructions which are supportive for learning outcomes. Time-table/ Display of Datesheets: The time-tables of all examinations are displayed on the Notice Board of the college. The examination committee of college works with commitment to resolve the problems/complains regardingthe internal assessment or any other examination related problems associated with the students. TheExamination Committee set up an effective schedule focusing on assessment completion. However, theexamination Committee schedules for submission of marks /grades (internal assessment, practical) intime bound practice with transparent approach. All the examination related complains/grievancesreceived by examination committee are resolved at stipulated time as per university guidelines

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college running six programs, B.A, B.Com, B.Scat UC level and M.A. Hindi M.A., political science and and M.COM at Pg level. These courses are permitted by Univ and DHE. The ultimate goal of education is to motivate the students to become responsible and a good citizen. Now the times are changing and students with education or degree have to practical skills, with their creative knowledge. So we tried to fulfil these criteria by doing First orientation programme come fresher party.in this program members of different cells in the college like like women, cell, placement cell, NSS, cultural in charges, sports in charges and other department members like from commerce and science take part. We aware the students about different disciplines, their scope, job opportunities, and about various activities done in the college like youth festivals, sports meet, NSS activities about timetable, YRC, red ribbon, club, and other related activities. Our goal is to make the students aware about college campus, about classes about teachers, about mentors so that they feel free in their learning process in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Course Outcomes In the Outcome Based Education (OBE), assessment is done through one or more than one processescarried out by the department, that identify, collect, and prepare data to evaluate the achievement ofcourse outcomes (co's) The process for finding the attainment of course outcomes uses various methods. These methods areclassified into two types: Direct Methods and Indirect methods. Direct methods display the students' knowledge and skills from their performance in the class,assignments, internal assessment tests, semester examinations, seminars, laboratoryassignments/practical's, etc. These methods provide a strong evidence of student learning. Indirect methods such as course exit survey and examiner Feedback to reflect on students'learning. They are used to assess opinions or thoughts

about the graduates' knowledge or skills. Rubrics are used for both formative and summative assessment of students. Same rubric is used forassessing an outcome so that the faculty is able to assess student progress and maintain the record ofthe same for each student. The rubrics are shared with students before being evaluated so that theyare aware of the performance criteria and their weightage

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

141

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.rdspgcollege.ac.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

File upload

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

311

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

nil

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

RDS College plans and ensures adequate availability of physical infrastructure .To enhance the teaching - learning process, basic needs of the class-room are fulfilled with immediate effect. All class room sare well maintained with adequate light and fan..The college has very spacious and lush green campus with adequate office space, rooms for different departments,offices for different cells, staff room, girls Common room,Canteen, many well maintained lawns,separate toilet for physically handicap ,staff members as well as for students. R.O. water facility has been provided in college.One Sanitary napkin vending machine has been installed in women cell room and one incinerator in girls toilet. Labs of different practical subjects , different parking for students and staff members is there. The College has Computer Labs with efficient Computer instructor. There is a seminar hall with latest multimedia projector.for all educational and social activity of students. The College has generator set for power back-up. The College is continuously improving and developing the infrastructure as per the requirements. The creation and enhancement of infrastructure that facilitates effective teaching and learning is utmost priorityof the institution. The policy of the college is to fulfill and upgrade the infrastructural requirements as and when such needs arise.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities, sports, yoga etc. RDS College has made it's own distinct identity and earned its own niche amongst the best college of the region. Since its inception college has attained remarkable success in academics,sports and other co -curricular activities. In cultural activities our students are doing fabulous work. Our College has participated in a Youth zonaland inter zonal level youth festival in past years and got recommended events .Our students also participated in Sanghi

Making competition each year organized by Lok Sanskriti Vibhag of Haryana.Govt .Students got first and second position in last consecutive years.But because of ongoing of pandemic (corona) affected organization of these events..In sports also our students participated in many events at district ,state, national and inter university level.They got gold and silver medal in these events. The college has a big play ground with badminton court.Yoga activities was also carried out in college regularly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1528681/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2363/-

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The various computing facility available in the institution are detailed below. - Computers are installed at different places with in the college campus like Computer Lab, l Accounts office, Administrative office and Library,

There is no stand-alone facility available in the college. -Wi-Fi facility is available in the college 25 computer with internet facility. Since the campus is Wi-Fi enabled all the computers including desktop, laptop can access internet facility

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1528681/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The procedure and policies followed for maintaining and utilizing infrastructure are more alined towards development of students. The physical, academic and support facilities in the college are:-

```
Infrastructure profile :-

academic: Most of the classrooms are well ventilated and
spacious with LED lights and fans. Wi-Fi enabled seminar hall
and well equipped and well stocked library and for sports
activities, -yoga rooms, Volley ballcourt,play ground for kho-
kho and other amenities like departmental rooms, girls common
room, differently abled washroomsetc. Maintenance of physical
infrastructure: 1. The library development work is done by
Library Advisory Committee. 2. Each laboratory has regular
maintenance of laboratory equipments and keeping of stock
register on regular basis. 3. The college has one coaches for
khokho ,volleyball and ,yoga .Apart from above one part time
trainer for taekwando an wushu 4. The computer and internet
facilities in the college campus are provided through well
qualified staff 5.The college campus is covered by .10 CCTV for
comprehensive security. 6. Campus maintenance committee of the
college continuously monitors and works to give a beautiful
environment to the campus 7. Office attendants assist in the
administration work and proper maintenance. 8 A simplified and
transparent procedure is followed in utilizing the available
facilities in thecollege.

Building infrastructure: There is a Building Maintenance and
construction committee to look after the maintenance, repair
and construction work. Equipments and Machines:Every department
maintains stock register regularly to keep record of functional
and non-functional items
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

82

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8	

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Despite the Covid-19 pandemic, students representative remained active.However students council election was banned by Haryana govt ,but representative took part in co-curricular, extra-curricular and department's academic as well as social activities. Different units of Collegei including Sports, NSS, YRC, andwomen cell has large number of student volunteers.During the Pandemic, the student society hosted several events, such as online Quiz. In Community Outreach Programs, student engagement is very high, which contributes greatly to the College's concept of Institutional Social responsibility. Student Representatives are a link between administration and the students. Student representatives serve in a number of administrative work,prohibition and redressal of sexual harassment of girls.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association has been active for many years although it hasn't been formally registered Alumni of RDS College include over 75 active members members. The association organizes its annual meeting on 9 Feb 2020 o but due to ongoing of corona pandemic it was not possible in this session. to maintain social distancing. Alumni are the key brand ambassadors of the institution. The institution aims and strives to create and maintain a strong and positive relationship thereby fostering a lifelong bond between the institution and its alumni.The college is trying to identify areas of collaboration with alumni to enhance the number and quality of institution collaborations so that students can be benefited. College is seeking to actively engage its alumni in order to benefit from their experience in various fields. We have created a Facebook page to reach out to our alumni.. We have invited several notable alumni to share their experiences, and wisdom with our students so that they may serve as role models to our students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college thrive to empower the students by providing them the best possible knowledge and skills so that they are very well equipped to compete in their rapidly evolving surroundings. While fostering a deep connection to their community and environment. Our best endeavour here is to provide quality education that is accessible, inclusive and culturally sensitive, nurturing holistic development through a blend of academic excellence, practical skills and character building, we also aim to bridge the urban rural educational divide by leverage, technology, technology, community, community partnerships and innovative teaching methods to ensure every student reaches their full potential. This is clearly seen in the academic results, where our students secure their top positions in the university merit list, they get laurels for cultural events at college and university level and perform excellently in sports events, with representation at university,state and national levels also.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various committees of the college staff are made at the beginning of the session. The team members are fully empowered. We foster collaboration and promote shared decision making,the principal delegates authority and responsibilities to the respective committees which encourages innovations and responsiveness. The management and the Principal provide support,guidance and resources while maintaining oversight and

accountability. All staff members have a voice in decision-making processes. The diverse perspectives of the staff are given recognition, there is an open communication amongst the management and the staff and the feedback from the staff and students is integrated into decision-making. In teamwork there is consensus amongst the members and full transparency to maintain trust and commitment among team members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In accordance with the vision and mission of the college, the long-term goals of the college to provide quality education for the holistic development of the students are chalked out in the beginning of the session. The financial resources are allocated according to the strategic priorities. The progress during the session is monitored and the results are evaluated, and if required,adjustments are made .the college through its dedicated staff is always on its way to achieve its vision and thus continuously improving its educational offerings and services.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ours is a college affiliated to Indira Gandhi University Meerpur. In most of the policies and administrative setup, we have to follow the guidelines of the university. same is the case with the appointments of the regular faculty, both teaching and non- teaching.All the rules and regulations and

procedures are strictly in accordance with the rules of the university and the Directorate of Higher Education , Panchkula, Haryana.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the welfare measures for teaching and non-teaching staff are implemented in the college according to the guidelines and orders of the government. The provisions of the Provident fund, NPS, ESI, etc. are in accordance with the rules of the directorate of higher education, Panchkula, Haryana.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the regular staff members of the college, teaching and non teaching, have to fill their ACRs, regularly every year, the principal gives his remarks on their ACRs. The grades of the teaching and non teaching staff are revised in accordance with the rules of UGC and The Directorate of Higher Education,Haryana.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

We always strategise to explore grants, donations, and partnerships with local businesses or NGOs to diversify income streams. The NSS unit and other departments of the college also try to foster ties with local community through events, and volunteer opportunities to garner support and donations. Our priority is to spend on essential resources like qualified staff, updated teaching materials, and infrastructure improvements based on the institution's goals and needs. We always strive to increase efficiency in day-to-day operations, such as energy-saving initiatives or streamlined administrative processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell (IQAC) of college plays a crucial role in institutionalizing quality assurance strategies and processes.IQAC assists in formulating quality policies and objectives tailored to the institution's needs, ensuring alignment with regulatory requirements and academic standards.It identifies areas for improvement in teaching, learning, and administrative processes through feedback mechanisms, and data analysis.IQAC conducts training sessions after college level to enhance faculty and staff competencies, fostering a culture of continuous professional development. It facilitates communication and collaboration among stakeholders, including students, faculty, and alumni, to gather feedback and promote transparency. IQAC coordinates the preparation and documentation required for accreditation processes, ensuring compliance with accreditation standards and criteria.Overall, the IQAC serves as a catalyst for enhancing the overall quality of education and organizational effectiveness in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) of the college promotes a quality culture through various initiatives. We have devised a regular assessment and feedback mechanism for faculty and students to identify areas for improvement. The feedback from the students is analysed and changes are incorporated for the betterment of the college.Establishing quality benchmarks and goals helps in maintaining standards, so this practice is adopted by the IQAC.Organizing workshops, seminars, and training sessions for faculty and staff to enhance their skills and awareness about quality practices is effective and so IQAC plans to organise some in the college in the coming sessions.we encourage student involvement in quality enhancement initiatives which fosters a sense of ownership and

responsibility. We maintain transparency and accountability in all processes to contribute to a culture of continuous improvement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**E. None of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the year

- Separate common room for girls is there with all the necessary facilities.
- Students may put their complaints in the complaint box, if they have any, installed near the principal office.
- Clean washrooms with hygiene and ventilation centric amenities are present.
- Lady peon as well as lady clerk are there.
- CCTV cameras are functional 24x7.
- Discipline committee and anti-ragging committees exist in the college to provide remedy to complaints.
- Anti-ragging posters are there at multiple locations in the college premises.
- Informative Lecture about Durga Shakti App was conducted in the college by NSS and women cell of the college to spread awareness about women safety.
- Lectures and discussions on various women's issues on the eve of International Women Day were held.
- Students were educated through poster making competitions regarding 'Our Culture and various Festivals' on 06.04.2022 by women cell of the college.
- Extension lecture on 'health and hygiene' was delivered by Ms. Mithlesh, Associate Professor of Home Science on 12.02.2022 during the NSS camp.
- District level Webinar on 'Breast Cancer awareness and adopting a healthy lifestyle' was organised by NSS unit of the college in association with Sanjivani social organisation
- HB tests were conducted and lecture given on Anaemia by Dr. Suman and Dr. Neeraj
- Installation of sanitary pad machine and its disposal machine were done on 09.05.2022 in the college premises.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar	D. Any 1 of the above

energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Sweepers and other workers work in tandem with NSS volunteers to keep the college campus clean, hygienic and aesthetically appropriate.**
- **Environment Awareness Committee consisting of College faculty is there to look into the environment related aspects.**
- **Installation of sanitary napkin vending machine and an incinerator to ensure used napkins' safe disposal has been done in the college premises.**
- **Parking of vehicles is ensured at a safe distance from the college classrooms and administrative offices etc., to provide a smoke free environment to faculty and students.**
- **SwachhataPakwara celebration encompassing various activities like cleanliness drive, rallies, lectures, competitions etc. was conducted by NSS unit of the college.**

- **Bio degradable solid waste like leaves, branches of trees, wooden waste, left over food, left over fruit and vegetables peels, grass etc. are put in pits dug for this purpose. These pits are covered with soil and with the passage of time this waste is converted into organic manure which is used in the college plants.**

  Bio Non degradable waste like old news papers, magazines, periodicals etc.are sold to knacker from time to time.

  Liquid waste from washrooms and laboratories is disposed off through public sewerage system or into the pits in

> **the college premises. The waste water collected in these pits slowly percolates in the soil.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading | `D. Any 1 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

o foster an inclusive environment in the college we organise cultural events, and celebrations of different festivals to promote understanding and appreciation of diverse backgrounds. We call eminent persons and hold lectures by them on diversity, equity, and inclusion to raise awareness and promote tolerance among students, faculty, and staff. We try to provide resources and support services for students from diverse backgrounds, such as counseling,and financial aid to ensure equitable access to education. NAS unit of the college engages with local communities and organizations to promote mutual understanding and respect, fostering collaboration and partnerships that benefit all stakeholders. We implemented the practices that uphold inclusivity and non-discrimination, including zero-tolerance policies for harassment and discrimination based on cultural, regional, linguistic, communal, or socioeconomic factors.By embracing and celebrating diversity while actively promoting tolerance and harmony,we try to create an environment where all members feel valued and respected. Though during this period because of the pandemic the students could not be assembled for any such activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

It is always our effort at the college to keep the students connected to their roots. We always thrive to sensitise them towards their obligations as responsible citizens. Many activities are usually done on campus to achieve this purpose. But because of the pandemic, the activities had to be restricted. Also, we could not arrange for online lectures by eminent personalities to sensitise the students as most of the students are from rural background and don't have the internet connectivity. In spite of these limitations, we celebrated constitution day on 26 November 2020, Yoga Day was celebrated online on 21 June 2021 and national youth Day was celebrated on 12 January 2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**E. None of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We at the college, celebrate all the national and many of the international commemorative days, events and festivals. National days like the Republic Day, Independence Day, Gandhi Jayanti,almost all the birth anniversaries of eminent persons, martyrdom days, etc. are celebrated in the college with full vigour and enthusiasm, and it is The effort of the college to invite some veteran freedom fighter or an ex- serviceman or any such person as could influence the young students and help in inculcating the qualities of patriotism and nationalism in them . During the Republic Day and Independence Day celebrations also the national flag is unfurled and hoisted respectively by the chief guest and the environment seems to be dripping in feeling of nationalism, being an all Girls College women's day is also celebrated with added vigour . All these programmes were not celebrated with the fullness of spirit because of the pandemic this session, though we did not miss the minutest of the opportunity in our chance of celebrations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Special attention is paid to cleanliness of the environment in the college. A garbage pit is there in the college for decomposition of the organic waste from the college, keeping in view of the deteriorating water table of the region,such practices as to maximise the use of water are adopted in the college. The rainwater harvesting is done in the college and the spilled water from the drinking taps is used for the gardening purpose with the help of a pipe to transfer it to the lawn. To save energy,the classrooms are equipped with, proper ventilation facilities and rooms in the building are positioned in such a way that sunlight is sufficient in the rooms during daytime. Otherwise, also we have the provision of LED bulbs which consume less energy.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The ultimate goal of the college is to achieve success as an educational institution for holistic development to empower students to become well-rounded individuals equipped with the knowledge, skills, and values to thrive in a rapidly changing world. The college is fully dedicated for the holistic development of the students. The effort of the college is to nurture students' intellectual, emotional, social and physical well being. For the holistic development of the students we thrive to provide a supportive learning environment, encourage critical thinking, foster creativity and promote personal growth. Academically, the students excel and get positions in the university meritorious students' list.Beyond the class rooms, extra curricular activities such as sports, arts, and community service play a crucial role in developing leadership skills,teamwork and social responsibility. The college students have been representing the university and are part of national teams in various sports. Thus the college students participate and get medals at college, university, state, national and international level.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The college plans implementation of hybrid learning models, combining in-person and online education, to ensure flexibility and adaptability. We have planned enhancement of infrastructure for technology-enabled teaching, including upgrading IT facilities and providing training for faculty and staff. Our focus will be on student support services, such as mental health counseling, career guidance, and financial aid programs. In the coming session we will promote extracurricular activities and community engagement initiatives to foster holistic development. The college would regularly monitor and evaluation of students' progress and would encourage feedback for continuous improvement. We plan to have collaboration with local authorities for safety protocols and contingency plans in case of emergencies, such as health crises or natural disasters.