



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	R.D.S. PUBLIC GIRLS COLLEGE REWARI
• Name of the Head of the institution	DR.DALBIR SINGH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01274257399
• Mobile No:	9416424253
• Registered e-mail	rdspgc@gmail.com
• Alternate e-mail	dalbirsingh579@gmail.com
• Address	Kalaka Road Rewari
• City/Town	Rewari
• State/UT	Haryana
• Pin Code	123401

2.Institutional status

• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	I.G.University Meerpur Rewari
• Name of the IQAC Coordinator	Mrs.Parmod Yadav
• Phone No.	01274257399
• Alternate phone No.	9416691759
• Mobile	9416691759
• IQAC e-mail address	rdspgc@gmail.com
• Alternate e-mail address	slokeshwar142@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.rdspcollege.ac.in/
4.Whether Academic Calendar prepared during the year?	No
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.rdspcollege.ac.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	57.70	2004	08/01/2004	08/01/2009

6.Date of Establishment of IQAC

31/08/2019

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
R.D.S.Public Girls College, Rewari	Salary and others	DGHE Haryana	2021	37300000

8.Whether composition of IQAC as per latest NAAC guidelines

No

• Upload latest notification of formation of IQAC	No File Uploaded	
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9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Health Awareness Camp	
Road Safty & Environment Competation	
Care about Covid -19	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Health Awareness Camp	Free Camp on anemia on Netaji Subhash chander Jayanti By Dr. Suman Yadav R.B. Hospital
Road Safty & Environment Competation	Competation on aware about environment and road safety by nature and interpretation centre
Care about Covid -19	Care about covid - 19 and celebration of
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	02/03/2022

15.Multidisciplinary / interdisciplinary

Nil

16.Academic bank of credits (ABC):

Nil

17.Skill development:

Nil

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nil

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Nil

20.Distance education/online education:

Nil

Extended Profile**1.Programme**

1.1	6
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Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	599
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Number of students during the year

File Description	Documents
Data Template	View File

2.2

106

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

209

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

14

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

19

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1

6

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)

2.Student

2.1

599

Number of students during the year

File Description

Documents

Data Template

[View File](#)

2.2

106

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description

Documents

Data Template

[View File](#)

2.3

209

Number of outgoing/ final year students during the year

File Description

Documents

Data Template

[View File](#)

3.Academic

3.1

14

Number of full time teachers during the year

File Description

Documents

Data Template

[View File](#)

3.2	19
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	3861990/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has the mechanism for well planned curriculum delivery and documentation. While the academic curriculum and its calendar is governed by IGU Meerpur but its delivery involves careful implementation. before the commencement of academic year. The Time Table committee of the college headed by Time Table incharge, plans and ensures effective and timely implementation of the curriculum through infrastructural planning in terms of aspects such as no of classrooms and other resources. The academic plan is transitioned in to effective action through lectures, presentations, assignments, workshops and discussions, College views the teaching learning process as the most important to perform. As R.D.S. Public Girls College Rewari focus main on effective teaching. Assignments projects and presentations are integrated to Judge the students performance. Documentation is maintained in the form of attendance record and assignments. After 22nd March 2020 Covid-19 period was started and rest of the classes were online.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares academic calendar according to the rules and regulations of the university IGU Meerpur. Academic calendar contains the relevant information regarding teaching and learning schedule, working days, holidays, internal assignment schedules, practical examination schedules and final examination schedules etc. As per the regulations of the university's various committees are formed to run all the curricular and co-curricular activities smoothly. NSS, Cultural and Sports Activities are distributed and implemented throughout the year. But in this crucial year of corona pandemic these activities are restricted. The aim of CIE is to enhance the quality education among the students through MCQ, assignments, class tests to evaluate the performance of the students periodically.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

Nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

Nil	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Rds Public girls College is always conscious about the crosscutting issues such as gender, discrimination, environment and sustainability, women, values and professional ethics. Environmental awareness is created through tree plantation programme in the college campus programmes on save water not to burn rice husk , Save earth, plastic, free environment are conducted through lecture, poster and by the rally of students. We celebrate Holi Mela, Diwali Mela, Prakash PARV and birthdays of our great leaders to create values of culture in our students in front of the college gate, we had banner Shiksha say Sanskar ki or Or was placed to make our students culturally rich Gender, satiation and awareness is done under women's cell through through programs on beti Bachao beti badhao lecture on women rights, first aid, training program, And health awareness camps were also organised by lady doctors for girls, students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships**0**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.rdspgcollege.ac.in/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

429

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students take admission in the college with variation in the cognitive abilities. Therefore, the level of challenge faced by them is also different as per cognitive functioning. The College is empathetic to this aspect and takes maximum steps to optimize the learning outcomes of all the students. In this direction, the College undertakes two proactive approaches for betterment of the students. Observing and assessing the participation of students in regular classes (theory and practical), assignments and presentations as well as the performance of students in Internal Tests and Semester examinations. Organizing various academic, cultural and sports activities to boost the intellectual level of students. Following steps are implemented for enhancement in the mental ability of all students: Induction Programmes are organized by all the departments at the beginning of every academic year to develop a better learning environment especially for fresher's. The College introduced mentoring system where faculties help students with their personal, psychological and academic challenges. Workshops, seminars and Industrial visits are arranged for the students to gain practical knowledge. The College maintains a Student Counseling and Well-being Cell to cater to the emotional needs of the student Measures in force for slow learners:

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
599	28

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college continued with traditional lecture method series for the student centric pedagogical techniques for an effective teaching learning experience as well as improved learning outcomes before the current session (2020-21). In the current time period of pandemic the attitude regarding teaching is shifting to innovative online teaching methods by the teachers with beneficial outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has a significant concern for providing the learning resources to enhance the learning capacity. Our college is a college with limited resources. But in these resources we do our best. Most of the classes are taken off-line by the staff members but in 2020, when staff members are not able to take classes off-line due to COVID-19 period, and the students are not allowed to come in college. Our staff members delivered their lectures with the help of IT tools like Zoom app, Google Meet and made videos on different topics. As per the syllabus. They delivered their lecture effectively on online mode also so that the study of students may not suffer.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution
(Data for the latest completed academic year)**

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college examination committee plays effective role in smooth conduct of internal exams such as finalizing of date sheet(internal examination), assignments, examination schedule of 'Computer Awareness' and 'Environmental Studies', etc. All practical examinations, internal evaluation of projects and internal examination of UG/Postgraduate programmes are carried out by individual departments as per Indira Gandhi University, Meerpur, Rewari guidelines. The other method which we are using is Blended learning. Blended learning is a term which describes a course or module where the use of face-to-face (F2F) and online delivery has been considered together for the best overall learning and teaching experience. Where blended learning works well when both modes of delivery (F2F and online)are seen as equally important and both are being deployed in a way which plays to their strengths. Blending the learning experience can make the face-to-face time more valuable and the online delivery more purposeful.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College follows all guidelines of the University. The College has set examination module as per university instructions which are supportive for learning outcomes. Time-table/ Display of Date sheets: The time-tables of all examinations are displayed on the Notice Board of the college.

The examination committee of college works with commitment to resolve the problems/complains regarding the internal assessment or any other examination related problems associated with the students. The Examination Committee set up an effective schedule focusing on assessment completion. However, the examination Committee schedules for submission of marks /grades (internal assessment, practical) in time bound practice with transparent approach. All the examination related complains/grievances received by examination committee are resolved at stipulated time as per university guidelines.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college running six programs, BA, BCom, B.Sc UC level and M.A. Hindi M.A. political science and and M.COM at PG level. These courses are permitted by Univ and DHE. The ultimate goal of

education is to motivate the students to become responsible and a good citizen. Now the times are changing and students with education or degree have to practical skills, with their creative knowledge. So we tried to fulfil these criteria by doing First facilitation programme come fresher party. in this program members of different cells in the college like like women, cell, placement cell, NSS, cultural in charges, sports in charges and other department members like from commerce and science take part. We aware the students about different disciplines, their scope, job opportunities, and about various activities done in the college like youth festivals, sports meet, NSS activities about timetable, YRC, red ribbon, club, and other related activities. Our goal is to make the students aware about college campus, about classes about teachers, about mentors so that they feel free in their learning process in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Course Outcomes

In the Outcome Based Education (OBE), assessment is done through one or more than one processes carried out by the department, that identify, collect, and prepare data to evaluate the achievement of course outcomes (co's)

The process for finding the attainment of course outcomes uses various methods. These methods are classified into two types: Direct Methods and Indirect methods.

Direct methods display the students' knowledge and skills from their performance in the class, assignments, internal assessment tests, semester examinations, seminars, practical's, etc. These methods provide a strong evidence of student learning.

Indirect methods such as course exit survey and examiner Feedback

to reflect on students' learning. They are used to assess opinions or thoughts about the graduates' knowledge or skills.

Rubrics are used for both formative and summative assessment of students. Same rubric is used for assessing an outcome so that the faculty is able to assess student progress and maintain the record of the same for each student. The rubrics are shared with students before being evaluated so that they are aware of the performance criteria and their weight age.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

162

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.rdspgcollege.ac.in/page/igac>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year**1057**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****Nil**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****Nil**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College plans and ensures adequate availability of physical infrastructure .To enhance the teaching - learning process, basic needs of the class-room are fulfilled with immediate effect. All class rooms are well maintained with adequate light and fan..The college has very spacious and lush green campus with adequate office space, rooms for different departments, offices for different cells, staff room, girls Common room, Canteen, well maintained lawns, separate toilet for differently abled, staff members as well as for students. R.O. water facility has been provided in college. One Sanitary napkin vending machine has been installed in women cell room and one incinerator in girl's toilet. Labs of different practical subjects, different parking for students and staff members is there. The College has Computer Lab with efficient Computer instructor. There is a seminar hall with latest multimedia projector, for all educational and social activity of students. The College has generator set for continuous power back-up. The College is continuously improving and developing the infrastructure as per the requirements. The creation and enhancement of infrastructure that facilitates effective teaching and learning is utmost priority of the institution. The policy of the college is to fulfill and upgrade the infrastructural requirements as and when such needs arise.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities, sports, games (indoor, outdoor), yoga etc.RDS College has made its own distinct identity and earned its own niche amongst the best college of the region. Since its inception college has attained remarkable success in academics, sports and other co-curricular activities. In cultural activities our students are doing fabulous work. Our College has participated in around 35 events of Youth

festival at Zonal level organized by IGU, Meerpur and also got recommended events for inter zonal level. Our students participated in Sanghi Making competition each year organized by Lok Sanskriti Vibhag of Haryana Govt. Students got first position in year 2018-19 and second in 2019-20. But because of ongoing of pandemic (corona) affected organization of these events.. In sports also our students won many prizes. Our student Gudal of B.A. 1st got black belt in Taikawando and got qualified for international event. Our College wushu, Qwan-ke-Do and Taikawando team also participated and got positions in session 2019-20. The college has a big Play ground with badminton court. Yoga activities was also carried out in college regularly

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

600062/-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)****Nil**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****Nil**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The various aspects of the computing facility available in the institution are detailed below.

- Computers are installed at different places with in the college campus like Computer Lab,

Accounts office, Administrative office and Library,

- Wi-Fi facility is available in the college
- 25 computers with internet facility.
- Since the campus is Wi-Fi enabled all the computers including desktop, laptop can access internet facility

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution **D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

600062/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure profile academic: Most of the classrooms are well ventilated and spacious with LED lights and fans. Wi-Fi enabled seminar hall and well equipped and stocked library,

for sports activities, -yoga rooms, Volley ball court, play ground

for kho-kho

and other amenities like departmental rooms, girls common room, differently abled washrooms etc.

Maintenance of physical infrastructure:

1. The library development work is done by Library Advisory Committee.
2. Each laboratory has regular maintenance of laboratory equipments and keeping of stock register on regular basis.
3. The college has one coaches for kho-kho ,volleyball and ,yoga .Apart from this one part time trainer for taekwando and wushu also trained girls.
4. The computer and internet facilities in the college campus are provided.
5. The college campus is covered by ...CCTV-9 for comprehensive security.
6. Campus maintenance committee of the college continuously monitors and works to give a beautiful environment to the campus
7. Office attendants assist in the administration work and proper maintenance.
- 8 A simplified and transparent procedure is followed in utilizing the available facilities in the college.

Building infrastructure: There is a Building Maintenance and construction committee to look after the maintenance, repair and construction work.

Equipments and Machines: Every department maintains stock register regularly to keep record of functional and non-functional items.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

61

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

2

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
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File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year**2**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Despite the Covid-19 pandemic, students representative remained active and organized a variety of online activities. They also took part in co-curricular, extra-curricular and department's academic as well as social activities. Different units of College including Sports, NSS, YRC, and, has its own student executive and a number of student volunteers.

During the Pandemic, the student society hosted several events, such as online Quiz, in community Outreach Programs, students engagement is very high, which contributes greatly to the concept

of Institutional Social responsibility. Student Representatives are a link between administration and the students. Student representatives serve in a number of administrative work, prohibition and redressal of sexual harassment of girls

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association has been active for many years although it hasn't been formally registered. Alumni of RDS College include over 75 active members. The association organizes its annual meeting on 9 Feb 2020 of this year but due to ongoing of corona pandemic it was not possible in this session. Alumni are the key brand ambassadors of the institution. The institution aims and strives to create and maintain a strong and positive relationship thereby fostering a lifelong bond between the institution and its alumni. The college is trying to identify areas of collaboration with alumni to enhance the number and quality of institution so

that students can be benefited. College is seeking to actively engage its alumni in order to benefit from their experience in various fields. We have created a Facebook page to reach out to our alumni.. We have invited several notable alumni to share their experiences, and wisdom with our students so that they may serve as role models to our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college thrives to empower the students by providing them the best possible knowledge and skills so that they are very well equipped to compete in their rapidly evolving surroundings. While fostering a deep connection to their community and environment. Our best endeavour here is to provide quality education that is accessible, inclusive and culturally sensitive, nurturing holistic development through a blend of academic excellence, practical skills and character building, we also aim to bridge the urban rural educational divide by leverage, technology, technology, community, community partnerships and innovative teaching methods to ensure every student reaches their full potential. This is clearly seen in the academic results, where our students secure their top positions in the university merit list, they get laurels for cultural events at college and university level and perform excellently in sports events, with representation at university, state and national levels also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various committees of the college staff are made at the beginning of the session. The team members are fully empowered. We foster collaboration and promote shared decision making, the principal delegates authority and responsibilities to the respective committees which encourages innovations and responsiveness. The management and the Principal provide support, guidance and resources while maintaining oversight and accountability. All staff members have a voice in decision-making processes. The diverse perspectives of the staff are given recognition, there is an open communication amongst the management and the staff and the feedback from the staff and students is integrated into decision-making. In teamwork there is consensus amongst the members and full transparency to maintain trust and commitment among team members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In accordance with the vision and mission of the college, the long-term goals of the college to provide quality education for the holistic development of the students are chalked out in the beginning of the session. The financial resources are allocated according to the strategic priorities. The progress during the session is monitored and the results are evaluated, and if required, adjustments are made. The college through its dedicated staff is always on its way to achieve its vision and thus continuously improving its educational offerings and services.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ours is a college affiliated to Indira Gandhi University Meerpur. In most of the policies and administrative setup, we have to follow the guidelines of the university. same is the case with the appointments of the regular faculty, both teaching and non-teaching. All the rules and regulations and procedures are strictly in accordance with the rules of the university and the Directorate of Higher Education , Panchkula, Haryana.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

All the welfare measures for teaching and non-teaching staff are implemented in the college according to the guidelines and orders of the government. The provisions of the Provident fund, NPS, ESI, etc. are in accordance with the rules of the directorate of higher education, Panchkula, Haryana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****Nil**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****Nil**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the regular staff members of the college, teaching and non teaching, have to fill their ACRs, regularly every year, the principal gives his remarks on their ACRs. The grades of the teaching and non teaching staff are revised in accordance with the

rules of UGC and The Directorate of Higher Education, Haryana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A Chartered Accountant, has been appointed by the college, who conducts the yearly internal financial audits of the college. If there's any audit objection it is settled by cross examination and verification at the college level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

We always strategise to explore grants, donations, and

partnerships with local businesses or NGOs to diversify income streams. The NSS unit and other departments of the college also try to foster ties with local community through events, and volunteer opportunities to garner support and donations. Our priority is to spend on essential resources like qualified staff, updated teaching materials, and infrastructure improvements based on the institution's goals and needs. We always strive to increase efficiency in day-to-day operations, such as energy-saving initiatives or streamlined administrative processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell (IQAC) of college plays a crucial role in institutionalizing quality assurance strategies and processes. IQAC assists in formulating quality policies and objectives tailored to the institution's needs, ensuring alignment with regulatory requirements and academic standards. It identifies areas for improvement in teaching, learning, and administrative processes through feedback mechanisms, and data analysis. IQAC conducts training sessions after college level to enhance faculty and staff competencies, fostering a culture of continuous professional development. It facilitates communication and collaboration among stakeholders, including students, faculty, and alumni, to gather feedback and promote transparency. IQAC coordinates the preparation and documentation required for accreditation processes, ensuring compliance with accreditation standards and criteria. Overall, the IQAC serves as a catalyst for enhancing the overall quality of education and organizational effectiveness in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college holds regular meetings, but the session 2020-21 being the time affected by the pandemic no such meetings could be held during this period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Dr. Anirudh Yadav gave a lecture on Beti Bachao, Beti Padhao. 50 students of NSS unit attended the lecture on 13-01-2021

- Sh. Deepchand (Coach) gave a lecture to the students of NSS on the topic How to Defend yourself and elaborated different techniques of self defence also on 12-01-2021.
- First Aid training programme was organized by NSS unit in collaboration with shree ram hospital reware on
- "Personal Hygiene" Lecture by Mrs. Mithlesh Yadav on 14-01-2021
- Separate Common Room is there with all the required facilities .
- Complaint Box for the students is also there which is opened on the daily by the concerned committee to solve the problems and to take relevant action.
- Lady Peon & Lady Clerk are also there.
- CCTV Cameras in the college campus which are working 24X7.
- Discipline and Anti ragging committees of the college work for the benefit of the students.
- Anti ragging posters are also installed/pasted at the various places on the college campus.
- Many lectures are arranged time and again for the students in order to make them aware how to make them safe against miscreants in the society.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Bio degradable solid waste like leaves, branches of trees, wooden waste, left over food, left over fruit and vegetables peels, grass etc. are put in pits dug for this purpose. These pits are covered with soil and with the passage of time this waste is converted into organic manure which is used in the college plants.

Bio Non degradable waste like old news papers, magazines, periodicals etc. are sold to knacker from time to time.

Liquid waste from washrooms and laboratories is disposed off through public sewerage system or into the pits in the college premises. The waste water collected in these pits slowly percolates in the soil.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To foster an inclusive environment in the college we organise cultural events, and celebrations of different festivals to promote understanding and appreciation of diverse backgrounds. We call eminent persons and hold lectures by them on diversity, equity, and inclusion to raise awareness and promote tolerance among students, faculty, and staff. We try to provide resources and support services for students from diverse backgrounds, such as counseling, and financial aid to ensure equitable access to education. NAS unit of the college engages with local communities and organizations to promote mutual understanding and respect, fostering collaboration and partnerships that benefit all stakeholders. We implemented the practices that uphold inclusivity and non-discrimination, including zero-tolerance policies for harassment and discrimination based on cultural, regional, linguistic, communal, or socioeconomic factors. By embracing and celebrating diversity while actively promoting tolerance and harmony, we try to create an environment where all members feel valued and respected. Though during this period because of the pandemic the students could not be assembled for any such activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

It is always our effort at the college to keep the students connected to their roots. We always thrive to sensitise them towards their obligations as responsible citizens. Many activities are usually done on campus to achieve this purpose. But because of the pandemic, the activities had to be restricted. Also, we could not arrange for online lectures by eminent personalities to sensitise the students as most of the students are from rural background and don't have the internet connectivity. In spite of these limitations, we celebrated constitution day on 26 November 2020, Yoga Day was celebrated online on 21 June 2021 and national youth Day was celebrated on 12 January 2021

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We at the college, celebrate all the national and many of the international commemorative days, events and festivals. National days like the Republic Day, Independence Day, Gandhi Jayanti, almost all the birth anniversaries of eminent persons, martyrdom days, etc. are celebrated in the college with full vigour and enthusiasm, and it is the effort of the college to invite some veteran freedom fighter or an ex- serviceman or any such person as could influence the young students and help in inculcating the qualities of patriotism and nationalism in them . During the Republic Day and Independence Day celebrations also the national flag is unfurled and hoisted respectively by the chief guest and the environment seems to be dripping in feeling of nationalism, being an all Girls College women's day is also celebrated with added vigour . All these programmes were not celebrated with the fullness of spirit because of the pandemic this session, though we did not miss the minutest of the opportunity in our chance of celebrations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Special attention is paid to cleanliness of the environment in the college. A garbage pit is there in the college for decomposition of the organic waste from the college, keeping in view of the deteriorating water table of the region, such practices as to maximise the use of water are adopted in the college. The rainwater harvesting is done in the college and the spilled water from the drinking taps is used for the gardening purpose with the help of a pipe to transfer it to the lawn. To save energy, the classrooms are equipped with, proper ventilation facilities and rooms in the building are positioned in such a way that sunlight is sufficient in the rooms during daytime. Otherwise, also we have the provision of LED bulbs which consume less energy.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The ultimate goal of the college is to achieve success as an educational institution for holistic development to empower students to become well-rounded individuals equipped with the knowledge, skills, and values to thrive in a rapidly changing world. The college is fully dedicated for the holistic development of the students. The effort of the college is to nurture students' intellectual, emotional, social and physical well being. For the holistic development of the students we thrive to provide a supportive learning environment, encourage critical thinking, foster creativity and promote personal growth. Academically, the students excel and get positions in the university meritorious students' list. Beyond the class rooms, extra curricular activities such as sports, arts, and community service play a crucial role in developing leadership skills, teamwork and social responsibility. The college students have been representing the university and are part of national teams in various sports. Thus the college students participate and get medals at college, university, state, national and international level

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college plans implementation of hybrid learning models, combining in-person and online education, to ensure flexibility and adaptability. We have planned enhancement of infrastructure for technology-enabled teaching, including upgrading IT facilities and providing training for faculty and staff. Our focus will be on student support services, such as mental health counseling, career guidance, and financial aid programs. In the coming session we will promote extracurricular activities and community engagement initiatives to foster holistic development. The college would regularly monitor and evaluation of students' progress and would encourage feedback for continuous improvement. We plan to have collaboration with local authorities for safety protocols and contingency plans in case of emergencies, such as health crises or natural disasters.