Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**R.D.S.PUBLIC GIRLS COLLEGE REWARI**
Name of the head of the Institution	**Dr.Dalbir Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01274257399**
Mobile no.	**9416424253**
Registered Email	**rdspgc@gmail.com**
Alternate Email	**dalbirsingh579@gmail.com**
Address	**Kalaka Road Rewari Haryana 123401**
City/Town	**Rewari**
State/UT	**Haryana**
Pincode	**123401**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mrs.Parmod Yadav**
Phone no/Alternate Phone no.	**01274257399**
Mobile no.	**9416691759**
Registered Email	**y.parmod82@gmail.com**
Alternate Email	**slokeshwar142@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.rdspgcollege.ac.in/

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://www.rdspgcollege.ac.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**57.70**	**2004**	**08-Jan-2004**	**08-Jan-2009**

6. Date of Establishment of IQAC   **31-Jul-2019**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Digital India and Cashless Banking	**09-Sep-2019** **1**	**50**
Workshop on Yoga	**16-Aug-2019** **15**	**60**

Health Awareness rogramme	10-Aug-2019 1	65
Quiz Competition	16-Nov-2019 1	3
Competition on yuva sansad	29-Nov-2019 1	22
Alumnae Meet	10-Feb-2020 1	55
Rally on water conservation	22-Jul-2019 1	50

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
R.D.S.Public Girls College Rewari	Salary and OthersOthers	DGHE Haryana	2020 365	47630000
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.To sensitise the students towards their culture. 2.Periodic meetings with stakeholders. 3.Sensitise the students towards environment . 4.Awareness among students regarding their health.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
4.Awareness among students regarding their health.	To know about their health a Poshan Month was celebrated in which various topics related health like Use of Coarse grains,Balanced diet ,How. Yoga is use full for us ,awareness regarding AIDSetc
1.To sensitise the students towards their culture.	Diwali mela,Parkas parv, Teej mahotsav are celebrated to create affinity among students towards their culture.
2.Periodic meetings with stakeholders.	Students whose attendance are less their parents were called and aPTM was done to take feedback about the college also.
3.Sensitise the students towards environment .	To sensitise people regarding water conversation,a rally was done on water conservation and to make polythene free environment clothes bags were distributed among villagers and in slum areas .
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
President	06-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Jan-2020
17. Does the Institution have Management Information System ?	Yes

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | 1. Personal Management System This module aims at providing one platform for the management of Teaching and NonTeaching staff members. All the information and details of the staff are maintained. It includes information for faculty leave records, leave encashment, seminars and workshops attended, books authored, research publications and other academic and nonacademic contributions made by the faculty. 2. Financial Accounting Management System The college uses computerized accounting module for all its financial accounting functions like budgeting and allocation of funds, voucher details, bank reconciliation, monthly report generation, payment and receipt records, and other such functions. 3. Student Management System It allows management and query based system of students profile, analysis of student performance, class participation and more such metrics at class and college level, internal assessment, feedback, and assignments. 4. Pay roll System It includes pay register, bank transfer register, arrears, advances and loans, allowances, incometax calculations, generation of form16, reconciliation of tax payments |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well planned curriculum delivery and documentation. While the academic curriculum and its calendar is governed by IGU Meerpur but its delivery involves careful implementation. before the commencement of academic year. The Time Table committee of the college headed by Time Table incharge, plans and ensures effective and timely implementation of the curriculum through infrastructural planning in terms of aspects such as no of classrooms and other resources. The academic plan is transitioned in to effective action through lectures, presentations, assignments, workshops and discussions, College views the teaching learning process as the most important to perform. As R.D.S. Public Girls College Rewari focus main on effective teaching. Assignments projects and presentations are integrated to Judge the students performance. Documentation is maintained in the form of attendance record and assignments. After 22nd March 2020 Covid-19 period was started and rest of the classes were online.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
-	-	Nil	Nil	-	-

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	-	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Hindi (PG)	01/07/2016
MA	Poltical Science (PG)	01/07/2016
MCom	Commerce (PG)	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
-	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	-	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feed back obtained from students are analysed if they are related to college level than committee members will solve them but if related to mgt level like

need monetary of construction work than it will be put to mgt.Like in session 2018-2019 two complaints were received one is.bathrooms are not clean and second is less in noSo the first was solved by committee members and second was forwarded for necessary action and mgt took the action and with the help uof NGO they made more toilets.For access of students one suggestion bo x is displaced in front of Principal office.CR,s were made with the objective to facilitate greater permeation of quality initiatives amongst the students and to promote a holistic environment in the college.The role of CR's to put the problems of classrooms before the IQAC committee or grievance Committee

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	160	Nill	123
BCom	Commerce	80	Nill	29
BSc	Science Non-Medical(SFS)	80	Nill	26
MA	Hindi(SFS)	40	Nill	7
MA	Poltical Science(SFS)	40	Nill	12
MCom	Commerce	40	Nill	39
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	536	120	20	4	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
0	0	0	0	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In RDS Public Girls College Rewari 80percentage students are from rural backgrounds with different socio -cultural and economic backgrounds In the beginning of the session A orientation program cum refresher's party is organised in which all faculty members are present to talk about college activities,about departments, and about co -curricular activities in the college Last year 2019students election was done and CR were elected

Inthis year they were as it is only fresh students were elected unanimously by the class students so that they can put their problems Staff members who is teaching there classes will be there mentor so that students feel comfortable in putting their problems All staff members are always ready to solve the problems of students,to give right suggestions to face challenges in life and career That's why our results are always remarkable and 8thtime our students top in MDU Rohtak in UG and always in top ten in now IGU Meerpur in UG and PG both

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
656	29	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	15	4	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Contribution in enhancing child welfare activities in various forms	Associate Professor	Distt. Council for child welfare Rewari
2019	Cleanliness Behavior Change and Waste Reduction	Principal	Executive Officer Municipal Council,Rewari
2019	Adolescent Health Mela Kishori Ki Udaan Desh Ki Shaan 04-10-2019	Assistant Professor	SH YASHENDER SINGH DC REWARI
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	1st	26/08/2020	Nill
BCom	NA	1st	26/08/2020	Nill
BSc	NA	1st	26/08/2020	Nill
MA	NA	1st	26/08/2020	Nill
MA	NA	1st	26/08/2020	Nill
MCom	NA	1st	26/08/2020	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being a constituent college of I.G. University, Rewari, we are bound by the procedures prescribed by the university with respect to internal assessment of students. The internal assessment grades or marks are combined with the semester end examination marks to compute the consolidated semester grades/marks. However, it is our constant endeavor to promote among teachers a culture that encourages continuous evaluation in some form or the other. The consequences of such a strategy are positive and to say the least two fold. On the one hand such interventions are likely to catalyze constant and consistent efforts on the part of students and at the same time it enhances the productivity of their efforts by providing ample space for corrective action. Given the working of the semester system where each teaching day forms a substantial proportion of the total teaching per semester slight slip on the part of the student can derail his/her preparations and suck him into a downward spiral with very undeserved consequences. A system of continuous internal evaluation serves like an alarm or sounding system that alerts the student while there is scope for corrective action. This continuous evaluation may take the form of class tests written assignments, quizzes and participation in class discussions (as per need of the course) that result in a consolidation of the underlying assets learnt in class. The mentorship program run by the college also compliments this process as mentees are encouraged to discuss progress with their mentors who in turn with their experience are in a good position to suggest corrective action while there is time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our RDS Public Girls College Rewari is affiliated to IGU Meerpur so all the notifications regarding admission days,teaching days and starting of examination are notified by the University and being affiliated college we have to follow all the rules and regulations of university and DGHE Rather than at college level detailed academic calendar is prepared for both even and odd semester in a systematic manner and followed so that the syllabus can be completed in time Some days are for cultural activities,assignments,seminars group discussions ,Quizzes and doubt sessions can be done properly Lesson plans are prepared in the beginning of the semester and displays on notice board

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.rdspgcollege.ac.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.rdspgcollege.ac.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0
Any Other (Specify)	0	0	0	0
Total	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
-	-	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-	-	-	Nill	-
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-	-	-	-	-	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
-	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	2	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
-	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
-	-	-	Nill	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
-	-	-	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	5	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Contribution in enhancing child welfare activities in various forms	Certificate of Appreciation awarded to Mrs.Parmod Yadav	Distt. Council for child welfare Rewari	Nill
Cleanliness Behavior Change and Waste Reduction	11nd rank in Swachhta under Swachh Bharat Mission 2020R.D.S.Public Girls College,Rewari	Executive Officer Municipal Council,Rewari	205
Adolescent Health Mela Kishori Ki Udaan Desh Ki Shaan 04-10-2019	Certificate of Appreciation Dr.Pinki Sharma	ROGS LALITA MEMORIAL HOSPITAL REWARI SH YASHENDER SINGH DC REWARI	100

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
-	-	-	Nill

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
-	-	-	Nill	Nill	-

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

-	Nill	-	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
-	Fully	-	2024
-	Partially	-	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8809	1071041	12	6151	8821	1077192
Reference Books	239	56730	2	1145	241	57875
e-Books	0	0	0	0	0	0
Journals	2	1300	0	0	2	1300
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	564	0	5	0	569	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
-	-	-	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	26	22	1	1	0	3	0	834	0
Added	0	0	0	0	0	0	0	0	0
Total	26	22	1	1	0	3	0	834	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
-	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	1299747	Nill	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy of the college is to fulfil and upgrade the infrastructural requirements various committee of the college constituted to plan and ensure the available resources in line with its academic growth. These include ? Advisory committee ? Time table committee ? Purchase committee ? Building Maintenance committee ? Library committee The college ensures regular maintenance of all infrastructural facilities. The college has its own full time poens, watchman, sweeper and gardener. The colleges hire plumber, electrician, and mason time to time for maintenance work. The Maintenance work was looked after by college. maintenance committee. Adequate supply of drinking water, cleaning of washrooms, watertank, and RO maintenance was also ensured time to time. Library committee ensures library development work. The decesion in respect to initiation of new programmes and activities in college is taken by Advisory committee. All decisions are taken to Governing body for approval.

Time table committee ensures optimal use of time and space. Rooms are of different sizes, alloted in accordance with size of the class. Committees ensures the need to balance academic, co-curricular and extra curricular activities

https://www.rdspgcollege.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Stipend Schemed for Grand Children of Freedom Fighter(2019-20)	1	14000
Financial Support from Other Sources			
a) National	0	0	0
b)International	-	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditation	20/08/2018	100	Prathmik Chikitsha kendra (Pvt.)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Carrier Counselling	8	10	8	6
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	77	B.A., B.Com., B.Sc. Non Medical ,	R.D.S.Public Girls College,Rewari	Different Universities and Colleges	M.A, M.Sc. M.Com., MBA,
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
Any Other	9
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter College Wushu	Inter College Level	7
Annual Athletic Meet	College Level	58
Qwan-ki-Do Inter University	Inter University Level	1
Khel Maha Kumbh(Wushu)	State Level	4
Taekwondo	State Level	4
Teakwondo	District Level	12
Talent Hunt	College Level	64
Youth Festival	University Level	22
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As such Student Council election was banned by Haryana Govt. but we have indentified students who work as students Council these students are vested with many responsibilities. These events in our college such as Teachers day celebration, Freshers pary for new arrival (for students represent the interest of the students and advocate for their rights and welfare. They plans various formal introduction) Farewell party for outgoing students and various awareness campaigns on social issues. This council provide plateform for students to voice their opinion and contribute ideas. This council foster a collaborative and inclusive environment that promotes the interest and well being of students. In our college students came from various background particularly rural . Student council guide them and ensure their need and interest. Student council can also provide feedback on teaching methods which help improvement. In academics. Students committee often deals with students service, campus facilities and disciplinary policies. Students representative help to build a sense of ownership. Despite all these importance of student's representation, there are challenges also.Students representative should be provided training to fulfil their roles effectively. Our college scheduled meeting time to time for their participation. Students raise awareness issues to create a more welcoming and equitable learning environment for everyone

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our Alumni Association is not registered but, we have enrolled Alumni. It plays a vital link between past graduates and contributing to the overall development and success of the institution .This association bring alumni back to campus and shared their experiences .RDS College has enrollment of about 75 active alumni. College maintained an alumni register and use social media plateform to keep alumni informed about college news ,events and achievements .College organized an exclusive alumni event in the campus on 9th feb. 2020.The aim of the meet is to reconnect with the alumni The alumni association celebrates their achievements and success both professionally and personally. They give their feedback. Alumni also helping in strengthening the college reputation, influence and impact. They have benefits of access of college library and enjoyed cultural events of college. Alumi mentors gave career advice, guidance to undergraduates. In whole alumni association contribute s to the long term success and sustainability of the institution

5.4.2 – No. of enrolled Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

College organized an exclusive Alumni Event in the Campus on 09 Feb. 2020.The meet is to reconnect with the Alumni.All the Alumni exchanged their experience among themselves. The environment in the campus was joyful and refreshing with tasty snacks served for all Alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college promotes a culture of decentralization and participation in

institutional governance at different levels through below given practices. The college promotes a culture of participative management through the involvement of all the faculty members in one or the other committee or the designated cells. There is a College Council which takes important decisions under the chairpersonship of the Principal. The IQAC is constituted as per the norms of UGC. In the meeting of IQAC, the participatory management approach is practised by involving teachers from different streams under the chairmanship of the principal, who is involved in the process of decision-making based on consensus on important issues related to the all-round development of the institution. The heads of all departments and the senior faculty members are actively involved in the decision making process, ensuring a role for each member of the department. The individual teachers are also given due weightage for their opinions/views. The student representatives chosen from Cultural and NSS etc., are involved in maintaining discipline during college functions on campus.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The college has to follow Student Examination process, which is online and is controlled by the Affiliating University, (I.G. University, Meerpur, Rewari)
Teaching and Learning	Teaching and learning in a private aided college in semi-rural area like ours presents unique challenges and opportunities. Due to the semi-rural setting, resources and infrastructure are limited compared to urban colleges. However, smaller class sizes and close-knit communities foster a supportive learning environment. Teachers adapt teaching methods to cater to diverse student backgrounds and learning styles. Overall, collaboration between faculty, students, and the local community enhances the educational experience in our college.
Library, ICT and Physical Infrastructure / Instrumentation	In our college, the library serves as a crucial resource hub, potentially we face challenges like limited funding and access to materials. Though smaller in scale but still our aim is to provide essential academic resources, including books, journals, magazines , news papers etc . Tailoring the collection to the needs and interests of the students has enhanced its relevance and effectiveness. Additionally, the library serves as a quiet study space and a center for academic support services, fostering a conducive learning environment for

	students.
Admission of Students	**Admission in the college is governed and controlled by the directorate of higher education, Panchkula, Haryana. Whatever is required to be done by the college as notified by the higher education office is timely and effectively accomplished by the college.**
Curriculum Development	**As our college is affiliated to the Indra Gandhi University, Meerpur, the curriculum for the courses is decided by the university. Our effort in the college is to keep the students connected to their roots and simultaneously to make them efficient enough to compete with their counterparts. To achieve this objective we design various programs and activities related to their syllabus to enhance their skills and knowledge and provide them with the ability to face challenges in their lives and be helpful citizens contributing to the growth and progress of the nation.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	**The college has implemented e-governance in administration at the college to streamline processes, improve efficiency, and enhance transparency. It involves digitizing administrative tasks like admissions, fee payments, student records, and faculty management. By providing online portals for students and staff we facilitate communication and access to information.**
Finance and Accounts	**finance and accounts are carried out online in the college and it has revolutionised financial management. We , in our college have automating processes like budgeting, expense tracking, payroll, and procurement. Implementing a digital platform for online transactions, invoicing, and financial reporting have enhanced accuracy and reduced paperwork. We maintain security measures to safeguard sensitive financial data. Trained staff is employed on new systems and protocols for successful implementation and compliance.**
Examination	**The college has to follow Student Examination process, which is online**

	and is controlled by the Affiliating University, (I.G. University, Meerpur, Rewari)
Student Admission and Support	The student admission in the college is governed by directorate of higher education, Haryana Panchkula. There is a centralised online system through which the admission is controlled. The college has to follow the instructions of the directorate of higher education in admission process.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	-	-	-	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	-	-	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
WorkShop	3	Nill	Nill	Nill
Seminar	3	Nill	Nill	Nill
Webimar	2	Nill	Nill	Nill

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

Teaching Non Teaching The college staff has made provisions and maintains proper register with record of contributory monitory collection by the college staff members. This fund is use to provide assistance to the staff members as and when required by any of the members	Teaching Non Teaching The college staff has made provisions and maintains proper register with record of contributory monitory collection by the college staff members. This fund is use to provide assistance to the staff members as and when required by any of the members	The college makes arrangements for the students to apply for the scholarship provided by the Govt. under various categories from time to time.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college conducts internal and external financial audits regularly, as is the requirement of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	Nill

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

For the support staff ,the college conducts training sessions at college level on communication skills, time management, and technology usage. Tailoring the program to address the specific needs and challenges faced by the support staff, it is our effort to maximize its effectiveness. Regular feedback and assessment from the support staff helps to measure progress and identify areas for improvement.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Because of the increase in strength of the students and to maintain proper sanitation facilities and from the feedback of the students, it came to the notice of the committees that there was an urgent requirement of washrooms for the girls in the college. With the help of an NGO , washrooms were constructed in the college.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Digital India and Cashless	09/09/2019	Nill	Nill	50
2019	Workshop on Yoga	16/08/2019	Nill	Nill	60
2019	Health Awareness	10/08/2019	Nill	Nill	65
2019	Quiz Competition	16/11/2019	Nill	Nill	3
2019	Competition on Yuva	29/11/2019	Nill	Nill	22
2019	Rally on water conver vasation	22/07/2019	Nill	Nill	50
2020	Alumni Meet	10/02/2020	Nill	Nill	55
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Programme on Mental Health	24/09/2019	Nill	100	0
How to Prevent Suicidial Cases	09/10/2019	Nill	87	Nill
Lecturer on Health and Hygiene	07/08/2019	Nill	80	Nill
Adolescent Heath Mela , Kisori ki Udaan Desh ki Shann at Bal Bhawan Rewari	04/10/2019	Nill	100	Nill

Workshop on Leader Ship & Personality Development	10/11/2019	12/11/2019	1	Nill
Lecturer on Beti Bachao Beti Padhao	04/03/2020	Nill	100	Nill
Information about Durga Shakti APP.	07/03/2020	Nill	100	Nill
Celebration of International Womens' Day & Health Awareness Programme	08/03/2020	Nill	100	Nill
Plastic Free India 'Abhiyan'	03/10/2019	Nill	100	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
ENVIRONMENTAL CONSCIOUSNESS AND SUSTAINABILITY /ALTERNATE ENERGY INITIATIVES SUCH AS: ? Use of LED Bulbs in the college premises and solar chargeable night lamps during the year ? Keen interest is taken in tree plantation every year by the college and they are looked after afterwards also. ? We have lush green college campus. ? World Environment Day is celebrated every year on 5th June. ? We save water, plant the trees and avoid the use of plastic in order to have healthy environment around us. ? Manure is being prepared from dry leaves shed by plants etc. ? Motivational lectures are always arranged to sensitize the students not to use disposable material like water bottle and other plastic products. ? Use of separate dustbins is there for dry and wet waste materials. ? Tree plantation drive was organized by the NSS Unit of the college. They organized the programme One Volunteer One Tree in September, 2019. ? Swachhta hi Sewa compaign was organized by NSS Unit of the college from 11/09/19 to 27/10/19 under Swachh Bharat Abhiyan. ? Sharam Daan for ten days from 19/02/20 to 28/02/20 was organized by the NSS Unit of the college again under Swachh Bharat Abhiyan.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
-	Nill	NIl

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To Create an eco-friendly campus the institution tries implementing sustainable practices across various aspects of campus operations for establishing an eco-friendly campus. The institution has Implemented rainwater harvesting system. There is an underground rain water harvesting system in the college which helps in enhancing water table of the surroundings. The waste water from the drinking water taps is also used through underground pipes for landscaping and irrigation.Waste Reduction and Recycling The institute has established comprehensive recycling programs . The institution has a large garbage pit to encourage composting of organic waste from campus cafeterias and landscaping. The institution tries to promote alternative transportation options such as biking, walking, and carpooling. The institution Offers incentives for using public transportation by providing bus passes for the students.The institution arranges educational programs and workshops on sustainability topics for students, faculty, and staff. Incorporate sustainability into the curriculum across various disciplines. Host events and campaigns to raise awareness and promote eco-friendly behaviors. The institution with its various committees and cells arranges programs with local organizations and businesses to promote sustainability initiatives. surrounding community is engaged through outreach events, volunteer opportunities, and collaborative projects. By implementing these strategies, the institution creates a campus environment that not only reduces its environmental impact but also fosters a culture of sustainability among students, faculty, staff, and the broader community.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Our college is situated in the suburban area in India .As part of best practices we try to establish strong ties with the local community by organizing outreach programs, and involvement in community service projects. This fosters a sense of belonging and mutual support while enriching students learning experiences with real-world connections.With a view to provide multicultural education to promote diversity and cultural awareness through inclusive curriculum, events, and initiatives that celebrate the various cultures and traditions represented in the student body. This helps students develop empathy, tolerance, and global citizenship skills essential for success in a diverse society. Along with this we thrive for environmental sustainability by integrating sustainability principles into campus operations, curriculum, and student activities to raise awareness about environmental issues and encourage eco-friendly practices. Initiatives like waste reduction, reducing energy consumption , and green spaces creation not only contribute to environmental conservation but also instill a sense of responsibility towards the planet among students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is fully dedicated for the holistic development of students , as put forward in its logo also. The responsibility of the college is multifaceted and encompasses various aspects beyond academic achievements. It involves nurturing students intellectual, emotional, social, and physical well-being. For our holistic approach we provide a supportive learning environment, encourage critical thinking, foster creativity, and promote personal growth.Academically, the college offers a well-rounded curriculum that caters to diverse interests and learning styles, while also providing opportunities for experiential learning, research, and interdisciplinary studies. Beyond the classroom, extracurricular activities such as sports, arts,and community service play a crucial role in developing leadership skills, teamwork, and social responsibility.Support services like counseling, mentoring, and career guidance are provided to help address students emotional and psychological needs, ensuring their overall well-being. Furthermore, initiatives are carried out to promote diversity, equity, and inclusion to create an inclusive campus culture that celebrates differences and fosters mutual respect. Regular assessments, feedback mechanisms, and continuous improvement initiatives are taken care of to gauge the effectiveness of the institutions efforts in holistic development and to adapt strategies accordingly. Ultimately our goal is to achieve success as an educational institution for holistic development to empower students to become well-rounded individuals equipped with the knowledge, skills, and values to thrive in a rapidly changing world.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Our college has a vision to empower individuals in semi-rural areas through quality education, fostering holistic development, and nurturing a culture of lifelong learning, thereby creating responsible citizens who are deeply connected with their culture and their roots and contributing to community advancement. The college thrives to provide accessible and inclusive education tailored to the needs of semi-rural communities. It cultivates critical thinking, creativity, and problem-solving skills to prepare students for future challenges. The college tries to foster a supportive and enriching learning environment that celebrates diversity and promotes respect for all. The college puts in its best efforts to coordinate with local stakeholders to address socio-economic challenges and enhance community well-being. Our endeavour is to continuously innovate and adapt educational approaches to meet evolving needs and global standards.